



Inter-Lakes Middle/High School

SCHOOL PROFILE 2021-2022

CEEB 300395

Accredited by

The New England Association of Schools and Colleges

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Meredith, NH
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www.interlakes.org

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Community

Inter-Lakes Middle/High School is located in Meredith, NH and serves the towns of Sandwich, Center Harbor and Meredith. The school is situated at the north end of Lake Winnepesaukee which is in the center of the state, approximately 45 minutes north of Concord, the state capital. The towns are rural in character with limited industrial employment. Tourism and hospitality provide the chief sources of revenue. Meredith is a "medium size" community of approximately 6,000 residents, however, with seasonal residents the population grows to an estimated 16,000.

Schedule

Inter-Lakes Middle/High School utilizes a 4x4 block schedule in grades 9-12. The students' schedules consist of four ninety-minute periods each day for two unique semesters. Quarter classes meet for ninety minutes every day for one quarter.

Statistics

Total Enrollment - 450 students in grades 7-12 Class of 2022 - 75 students
Class of 2021 Attending 4 year colleges - 64% / 2 year colleges - 10%

Graduation Requirements

Inter-Lakes Middle/High School offers a 26 credit Inter-Lakes diploma and under special circumstances a 20 credit State Standard diploma. J. Oliva Huot Technical Center students have graduation credits reduced due to travel time: 1 year technical school attendance requires 24.25 credits to graduate and 2 years attendance requires 22.50 credits to graduate. Courses/credits required for graduation include;

English/4 credits
Art/.5 credits
Physical Ed./1 credit
Electives/10 credits

Science/2 credits
Technology/.5 credit
Social Studies/3 credits
Total 26 credits

Math/3 credits + 1 math
experience senior year
Health/.5 credit
Economics/.5 credit

Class Rank

Class rank is based on a decile system which equates to a percentage system, first decile (top 10%), second decile (top 20%), third decile (top 30%) and so on. Rank is reported by decile only.

Personal Competencies

Personal Competencies are an indicator of success in school and beyond, these include; *Time Management, Preparation & Organization, Perseverance, Cooperation, Engagement and Reflection.*

Vision Statement

Every person at Inter-Lakes Middle/High School will affect positive change in self, school and society.

Mission Statement

The mission of the Inter-Lakes School District is to foster quality teaching and learning, promote social responsibility and encourage personal growth.

Civic/Social Expectations

We are a community of Responsible and Respectful individuals.



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Academic Programs

AVID - Advancement Via Individual Determination, supporting students for college, course taken for credit www.avid.org

Career Partnership Program Internships, job shadows, classroom speakers and employment, credit awarded for internships

CPP - Competency Pathway Program, support provided, no credit awarded

eStart - Dual credit, online, community college courses

Gradpoint - Online, self-paced, competency recovery courses, taken for Pass/Fail and credit

J. Oliva Huot Center
Regional technical center offering mostly full-year credit courses in technical, career/vocational courses www.htclaonia.weebly.com

Laconia & Carroll County Adult Education
Local Adult Ed. Programs

Running Start - Dual credit college courses with Lakes Region Community College, courses include; Personal & Business Finance, Intro. to Business, Accounting, Marketing, Entrepreneurship, Statistics and Graphics II

VLACS - Virtual Learning Academy Charter School of NH, courses transferred in for credit, www.vlacs.org

Winnisquam Agricultural Center - Regional full-year credit courses in natural resources and plant science www.wrsdsau59/AgriculturalCenter.com

SAT Scores / Standardized Testing

NH required standardized testing for high school includes; SAT School Day and SAS Science

SAT School-Day was first implemented in 2015, the scores shown here are based on SAT School-Day results. The Fall PSAT 11 is optional for juniors. PSAT 9 and PSAT 10 is given to help students prepare for the official SAT School Day taken in the spring of junior year. Grades 9 & 10 did not test during the pandemic.

Class of...	2021	2020	2019	2018	2017	2016
Mean Verbal Score	523	538	503	525	534	534
Mean State Verbal	528	516	519	522	532	527
Mean Math Score	520	526	513	525	515	535
Mean State Math	512	509	511	514	520	531

Advanced Placement & Honors Courses

Advanced Placement courses include; Calculus AB, United States History, English Literature & Composition (taken in grade 11), English Language & Composition (taken in grade 12) and added this year Computer Science.

Dedicated Honors courses include; English 9, English 10, English 12, Algebra 1, Geometry, Algebra 2a, Algebra 2B, Pre-Calculus, Anatomy & Physiology, Advanced Biology, Advanced Chemistry, Physics, Marketing, Accounting, Personal & Business Finance, Entrepreneurship, French IV/V, Spanish IV/V, Band and all Running Start Dual College credit courses.

Grade Point Average

GPA is computed for grades 9-12. Each letter grade is given a point value which is dependent on the level of the course. Student's total grade point values for all semesters are divided by the total number of eligible credits. A grade of P/Pass, NYC/Not Yet Competent or IE/Insufficient Evidence is not calculated into a student's gpa. Honors courses=Level I and College Preparatory=Level II.

Grading System Effective 2015-2016 School Year

A+	97-100	B+	87-89	C+	77-79	NYC	65-69
A	94-96	B	84-86	C	74-76	IE	64 or below
A-	90-93	B-	80-83	C-	70-73	Aud	Audit

Course Weights

Grade	Level I	Level II	Grade	Level I	Level II	Grade	Level I	Level II
A+	5.33	4.33	B	4.00	3.00	C-	2.67	1.67
A	5.00	4.00	B-	3.67	2.67	D/NYC	0.00	0.00
A-	4.67	3.67	C+	3.33	2.33	F/IE	0.00	0.00
B+	4.33	3.33	C	3.00	2.00			

P = Pass NYC = Not Yet Competent IE = Insufficient Evidence

College Acceptances Class of 2021

Ava Maria University
Boston College
Brigham-Young University
Castleton University
Champlain College
Clarkson University
Colby-Sawyer College
College of Charleston
Colorado State University
East Carolina University
Emerson College
Emmanuel College
Florida Atlantic University
Florida Institute of Technology

Fordham University
Franklin Pierce University
George Washington University
John J. College of Criminal Justice
Keene State College
Lakes Region Community College
Le Moyne College
Lesley University
Maine College of Art
Maine Community College System
Manchester Community College
Maryland Institute of Art
Mass College of Art & Design
Montserrat College of Art

New England College
North Carolina State University
Penn State University
Plymouth State University
Pratt Institute
Providence College
Purdue University
Rensselaer Polytechnic Institute
Rivier University
Rochester Institute of Technology
Saint Anselm's College
Saint Michael's College
Southern N.H. University
Stonehill College

Susquehanna University
Tufts University
University of California at Davis
University of California at Santa Cruz
University of Colorado
University of Dallas
University of Hawaii
UMASS Amherst
UMASS Boston
University of New Hampshire
University of North Carolina
University of Northwestern Ohio
University of Maine
University of Rhode Island

See additional page for changes due to COVID in the Spring of 2020 & 2020-2021



Grading and Program Changes

Due to the World Health Crisis

Spring of 2020

- GPA was not calculated for **Quarter 3 courses**, **Quarter 4 courses**, or **semester courses** occurring during remote learning.
- **Semester-long courses:**
 - Quarter 3 and Quarter 4 will be combined, creating one grading term.
 - Report cards were not produced for Quarter 3.
- **Year-long courses in grades 9-12**, only Quarters 1 and 2 will be used to calculate GPA since they were not impacted by remote learning for the 2019-20 school year.
- For all Grades 9-12 Grading was changed to:
 - **EP - Expanded Proficiency** - Through a preponderance of evidence, the learner has demonstrated expanded proficiency in the prioritized curriculum presented (Academic Competency Statements, Standards, and Learning Goals).
 - **CP - Competent Proficiency** - Through a preponderance of evidence, the learner has demonstrated proficiency in the prioritized curriculum presented (Academic Competency Statements, Standards, and Learning Goals).
 - **NYP - Not Yet Proficient** - Based upon the preponderance of evidence, the learner has not yet demonstrated proficiency in the prioritized curriculum presented (Academic Competency Statements, Standards, and Learning Goals). *For Grades 9-12, credit for a course will not be awarded with a rating of NOT YET PROFICIENT. Learners who have not yet achieved proficiency at the end of a course may be required to retake a course or engage in competency recovery.*

Academic Year 2020-2021

- Students/families were given a school choice of; In-person, Hybrid model or Virtual Pathway Model

In-person includes 4x4 block for all grades 9-12. To mitigate risk, students take two classes per week in a traditional classroom setting and take two classes virtually. The next week it switches. Students are in two physical traditional classrooms per week and two virtual classes per week. Students work in-person and with the teacher in each class, two weeks per month. All classes are taught by Inter-Lakes faculty.

Hybrid is an option to take a combination of in-person and virtual classes from a variety of options.

Virtual Pathway is an option to take core courses online through Inter-Lakes and taught by Inter-Lakes faculty or to take other online school options. New for Inter-Lakes this year, our own virtual pathway for “core” courses in; Math (Algebra 1 or 2), Science (Physical Science, Biology or Chemistry) or Humanities (combination of English and Social Studies). There is limited opportunity to “contract up” for honors. Math, Biology and Chemistry will run for one semester, while Physical Science and Humanities will run for a full-year.

- Grade Point Average will remain intact this school year.
- Classroom Sizes were limited to 15 students resulting in a need for faculty to teach more core classes than electives. Many electives were eliminated this year in order to mitigate risk and keep class sizes at 15, including; Art History, Advanced Biology, AP Computer Science Principles, Business Management, Creative Writing, Environmental Science, Film Critique, Spanish IV/V, and French IV/V.
- Online Supplements - Students can supplement Inter-Lakes courses with dual college credit courses and/or other online programming including; Apex Learning (apexlearning.com), eStart (ccsnh.edu), VLACS (vlacs.org), etc. Supplemental online programs must be accredited in order for credits to transfer back to Inter-Lakes.

Academic Year 2021-2022

- School resumed a full, daily, in-person learning environment
- All classes resumed back to pre-pandemic offerings
- If a student chooses to learn from home this year, they are able to utilize the NH virtual learning academy VLACS, Inter-Lakes is not offering a Virtual Pathway Program this year.
- COVID mitigation practices remain in place - masks, students seated three feet apart which limits the number of students enrolled in each course.