

Inter-Lakes School District Matrix for Level of Mitigation Strategies

Thursday, February 10, 2022 – Mitigation Level for 02/13/22 – 02/19/22 IL Level 2 – IL Yellow

The Inter-Lakes School District encompasses two counties – Belknap County and Carroll County. A level will be set for the entire School District based on an analysis of the information outlined below. In cases where there are two measures for the two Counties, the highest level will be used. This matrix is a guide and it should be understood that it is likely that all boxes may not be “checked” for a particular level and a decision will require a level of judgment based on the current level of circumstances.

Additional Data () represents previous week

New Cases Last 14 Days by Town Source: https://www.covid19.nh.gov/dashboard/map	Center Harbor – 1- 4 (8)	Meredith – 60 (81)	Sandwich – 13 (17)	Total – 74 – 77 (106)
% Positivity (Last 7 Days), % Change (Last 7 days) https://covid.cdc.gov/covid-data-tracker/#datatracker-home	Belknap 12.76 (-7.17)	Carroll 10.51 (-4.33)	Through 02/06/22	

Indicator	IL Level 1 – IL Green	IL Level 2 – IL Yellow	IL Level 3 – IL Red
Community Transmission Level Sources: (the higher measure will be used) https://www.covid19.nh.gov/dashboard/map https://covid.cdc.gov/covid-data-tracker/#datatracker-home	Minimal (NH Data) Low (CDC Data)	2/09/22 Moderate or Substantial (NH Data) Moderate or Substantial (CDC Data)	2/09/22 Substantial (NH Data) Substantial or High (CDC Data) 2/8/22 Both Belknap & Carroll at Substantial (NH) and High (CDC)
Total Active Cases combined for Center Harbor, Meredith, & Sandwich Source: https://www.covid19.nh.gov/dashboard/map Total Population Combined = 8,822; Source (8/17/21): https://www.covid19.nh.gov/dashboard/map	0 – 12	13 – 25	Center Harbor – 1 – 4 (1-4) Meredith – 21 (38) Sandwich – 1 - 4 (9) Total – 23 - 29 (48-51)
Rate of New Cases for Belknap & Carroll Counties Last 14 Days (the higher measure will be used) Source: https://www.covid19.nh.gov/dashboard/map	Belknap & Carroll – Upper Lower Level	Middle Level	High Level
Sporadic cases in the entire School District without evidence of community transmission Source: Local School District Data	4 or less	Less than or equal to 10 and Greater than 4	11 or above 13 Active Cases (2/09/22) (33)
Single cluster in School District Source: NH DPHHS & Local School District Data	0	0	1 or greater 1 Active (7)
Multiple clusters or a larger outbreak in School District Source: NH DPHHS & Local School District Data	0	0 0 Outbreaks (2)	1 or greater

Additional Consideration Prior to setting the Elementary Level at Level 1 the availability of the vaccine for this age group will be reviewed. Depending on the status, the Elementary & Middle/High School Levels may be set at different levels.

COVID-19 Data by School			
*Active Confirmed Cases of COVID-19 in Schools	ILES	ILM/HS	SCS
	9	2	2
Active Cluster of Cases in Schools	ILES	ILM/HS	SCS
	1	0	0
Active Outbreak of Cases in Schools	ILES	ILM/HS	SCS
	0	0	0
Number of Pending KNOWN COVID-19 Tests	ILES	ILM/HS	SCS
	6	2	0
Number of Quarantines	ILES	ILM/HS	SCS
	1	1	1
**Number of Isolations	ILES	ILM/HS	SCS
	2	1	2

Note:

*Confirmed cases will be active for the 10-day period.

**Isolations may end after 5 days.

Meeting Notes:

The consensus was to return to IL Level 2 – IL Yellow which means removing class cohorts from ILES and class (lunch) cohorts from SCS. The Team reviewed the following framework <https://yourlocalepidemiologist.substack.com/p/riding-the-waves-a-framework-for>.

Members:

Lisa Merrill, Chair IL School Board; Mark Billings, Vice Chair IL School Board; Duncan Porter-Zuckerman, School Board; Eric Shelov, MD/Medical Advisor; Taylor Hounsell, Student; Abigail Smith, Student; Riley Towle, Student; Michael Bryant, Principal ILES; Jeremy Hillger, Principal SCS; Amanda Downing, Principal ILMHS; Teresa McCormack, School Nurse; Jodi Pendexter, School Nurse; Megan Ambrose, Parent; Reed Leberman, Parent; Melissa Manville, Teacher; Patricia Parsons, Teacher; Brian Swanker, Director of Facilities; Mary Moriarty, Superintendent