

Supply List for Incoming Eighth Grade Students 2017/18

Eighth Grade Supply List

1. Reinforcements for whole-punched paper
2. Two 1.5 to 2 inch binders
3. A large supply of pencils
4. A highlighter
5. Earbuds or headphones for the Chromebook
6. Two 8-pack of dividers (for the three ring binder)

Recommendation for Home Supplies

Pens/Pencils	Charged Chromebook in its case and charger
Thumb Drive	Highlighter
Ruler	Quiet study area

Summer Reading Requirements for Eighth Grade Students

Please read two books, one fiction and one nonfiction. You also need to fill out a fiction and nonfiction form you were given. The forms are located on Lisa Lorch's website and are due the first day of school. In addition, do consider sending in a poem to the summer contest at poeticpower.com by August 18th.

May your summer be filled with adventure, good books, and renewing activities.

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2017/18 Name _____ ILMT Date Read _____

Read two books this summer, one nonfiction and one fiction. Fiction is on one side and nonfiction is on the other.

FICTION

Due First Day of School in Eighth Grade

Title _____

Author _____

A. Name the protagonist (main character/hero) and at least one key problem that he or she faced. Also, describe how the protagonist dealt with this problem(s).

1. Protagonist: _____

2. Major problem(s) faced: _____

3. How protagonist dealt with problem(s): _____

B. What personality traits did you observe in the protagonist? (Ex: humble, troubled, brave...)

1. _____ 2. _____

3. _____ 4. _____

C. Did you connect to a character, event, or problem in the story? Did the book remind you of a movie, book, or an issue in your life? Pick at least 1 of these connections and describe it.

Connection _____

OR

Put all of the information above into an explanation.

2015/16 Name _____ ILMT Date Read _____

Read two books this summer, one nonfiction and one fiction, and fill in a page for each book.

NONFICTION

Due First Day of School in Eighth Grade

Title _____

Author _____

A. List 5 fascinating pieces of information you learned.

1. _____

2. _____

3. _____

4. _____

5. _____

B. Answer at least one of the questions below.

1. Did the book change the way you think? If so, how?

2. How could the information in the book help or change a person's life?

C. Answer no. 1 or no. 2 below:

1. What significant issues or themes does this book bring up?

2. Summarize this book in a sentence.

OR

Put all of the information above in an explanation.