

## **The Role of the Leader**

- know the text well before you begin
- have a series of questions about the text ready to help define the discussion and give it direction
- have NO predetermined agenda to get the RIGHT answer; instead, think of the seminar as a joint search
- be an active listener
- have respect for each participant
- help participants work cooperatively, not competitively
- involve reluctant participants while restraining more vocal members
- facilitate discussion among participants rather than with you, the leader
- examine and query responses by participants trying to draw out reasons and implications in the thinking
- help participants rephrase questions and answers for clarity if necessary
- encourage participants to USE THE TEXT to support their responses
- be patient enough to allow participants' understanding to evolve