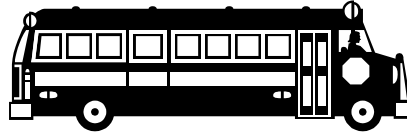


WHY COLLABORATIVE GROUPS?



REINFORCED LEARNING

STUDENTS REMEMBER:

- 10%** of what they **READ**
- 20%** of what they **HEAR**
- 30%** of what they **SEE**
- 50%** of what they **SEE, HEAR, and SAY**
- 70%** of what they **DISCUSS**
- 90%** of what they **DO!!!**
- 90%** of what they **SAY** as they **DO** a thing

Collaboration in Tutorial Groups

In collaborative groups, the tutor acts as a facilitator, a coach, carefully guiding students in their learning and in their questioning of each other. Tutors must encourage group members to share their ideas, to explore and respect the ideas of others, and to probe ideas until they are precise and clear to all members of the group. The effectiveness of collaborative tutorial groups requires expertise on the part of tutors and comfort and participation of the students.

Collaborative groups work best when:

- tutor models skillful questioning that allows students to gain understanding
- students use writing as a tool for learning
- students bring specific problems and questions to the session accompanied with related notes and materials
- tutors encourage an atmosphere that is safe for questioning and responding, no question is a dumb question
- tutors elicit responses from every member of the group
- tutors ensure that all students understand the material discussed

sessions conclude with an informal writing of what was learned, covered or accomplished.