

# SCHOOL ADMINISTRATIVE UNIT #2

## Office of the Superintendent of Schools

Humiston Building • 103 Main Street Suite 2 • Meredith, New Hampshire 03253

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Serving the communities of:

Ashland School District

Inter-Lakes School District  
Center Harbor  
Meredith  
Sandwich

PHILLIP G. McCORMACK, Ed.D.  
*Superintendent of Schools*

TRISH M. TEMPERINO  
*Assistant Superintendent*

CHUCK DiCECCA  
*Special Education Director*


June 18, 2009

Dear Parent/Guardian:

Under the State of New Hampshire's Accountability Law and the federal legislation No Child Left Behind Act, all New Hampshire students in grades three through eight are required to take a test [New England Common Assessment Program (NECAP)] to measure their level of proficiency in reading and mathematics. Students throughout the nation are required to take a similar test. As is defined in both laws, schools are held accountable for the performance levels of students. Schools are required to demonstrate Adequate Yearly Progress (AYP). This is determined by comparing the difference in scores attained one year to the next. AYP is not based on the individual progress of each student but, rather, on the performance level of the entire student body, as well as subcategories of students (limited English speaking, educationally disabled, economically disadvantaged, Title I eligible).

To meet the AYP standard, student scores must attain an index score of **86.0 in reading** and **82.0 in mathematics**. Overall, our students performed well as an entire group, attaining an index score of 87.5 in reading and 88.4 in mathematics. Thus, the Inter-Lakes Elementary School, as a whole, met the requirement for AYP. Unfortunately, two subgroups did not make AYP in reading: the Economically Disadvantaged group attained an index score of 78.9 and the Educationally Disabled group attained an index score of 61.5. One subgroup did not make AYP in math: the Educationally Disabled group attained an index score of 62.1 in math. Due to this being the second year in a row that Inter-Lakes Elementary School has had this subgroup not make AYP in math, we have been identified as a "*School in Need of Improvement*" in the area of mathematics. It takes two consecutive years of NOT making AYP in a subject to become identified as a "School in Need of Improvement."

Under the No Child Left Behind Act, each Title I school identified as a School in Need of Improvement is required to provide "public school choice". This means that, if one school within a school district is identified as a School in Need of Improvement, students at that school have the right to choose to attend a different school within the same district. *In our case, this means that you may choose to have your child attend Sandwich Central School. Transportation will be provided by the district. If you would like your child to transfer to Sandwich Central School for the 2009-2010 school year, please contact me as soon as possible. Please use the chart on the back as a point of reference.*

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**Comparative data across the district on the 2008 NECAP Assessment in Reading**

School Name:	% of Students Substantially Below Proficient	% of Students Partially Proficient	% of Students Proficient	% of Students Proficient with Distinction	AYP Status in 2008
I-LES (gr. 3-5)	12%	19%	55%	15%	Yes
Sandwich Central School (gr. 3-6)	2%	15%	57%	26%	Yes

**Comparative data across the district on the 2008 NECAP Assessment in Mathematics**

School Name:	% of Students Substantially Below Proficient	% of Students Partially Proficient	% of Students Proficient	% of Students Proficient with Distinction	AYP Status in 2008
I-LES (gr. 3-5)	13%	15%	50%	22%	No
Sandwich Central School (gr. 3-6)	2%	20%	39%	39%	Yes

Please know that we are working to develop a school improvement plan that will address areas of need, especially for this group of educationally disabled students. Once developed, a copy of the formal improvement plan will be available to parents in both hardcopy and on our website ([www.interlakes.org/iles](http://www.interlakes.org/iles)). We anticipate having this plan written by the end of August 2009. Reaction to this plan, as well as increased parental involvement in the educational process is welcomed and strongly encouraged. Inquiries regarding the status of the plan or ways in which parents can become more involved in their child's program should be directed to Dr. Phillip McCormack, Superintendent of Schools, or Dr. Steve Kelley, PK – 4 Principal.

Sincerely,



Phillip G. McCormack, Ed.D.  
Superintendent of Schools

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